



Asian Heritage Month Education Roundtables

- The Ninth Annual Asian Heritage Month Lecture and the Eleventh Annual Asian Heritage Month Education Roundtable, May 13, 2013.
“Youth, Identity and Asian Heritage” Keynote: Donna Quan, Director, Toronto District School Board
- The Eighth Annual Asian Heritage Month Lecture and the Tenth Annual Asian Heritage Month Education Roundtable, May 2, 2012.
“Asian Canadian Studies: Theories, Politics, Pedagogies” Keynote: Professor Henry Yu, University of British Columbia
- The Seventh Annual Asian Heritage Month Education Roundtable, May 10, 2011.
“Enlarging The Educational Discourse: Lessons For Canada From Educational Reforms In Hong Kong, China And India” Keynote: Professor Lap-Chee Tsui, President and Vice-Chancellor, University of Hong Kong
- The Sixth Annual Asian Heritage Month Education, May 19, 2010. **“Asian-Canadian Collaboration In Education: Pathways Of Enrichment” Keynote: Consul Fang Jun, Consul & Director for Education, Consulate General of PR China in Toronto**
- The Fifth Annual Asian Heritage Month Education, May 26, 2009. Speakers: Arlene Chan, Moira Wong, Victor Wong, Meeta Sharma. **“What makes good online teaching resources for Asian Heritage Education?” Keynote: Arlene Chan**
- The Fourth Annual Asian Heritage Month Education Roundtable, May 5, 2008.
“Inclusive Education Through The Asian Arts” Keynote: Martha Durdin, Chair, Ontario Arts Council
- The Third Annual Asian Heritage Month Education, May 11, 2007. **“What Makes Good Teaching Resources For Asian Canadian Heritage Education?” Keynote: The Honourable Kathleen Wynne, Minister of Education**
- The Second Annual Asian Heritage Month Education, May 26, 2006. **“Asian Challenges To Canadian Education” Chair: Dr. Ben Levin, Deputy Minister of Education**
- The First Annual Asian Heritage Month Education, May, 2005. **Keynote: The Honourable Vivienne Poy, Senate of Canada**

- 1) Do the students feel they are included in the curriculum?
- 2) How would the students like to see themselves reflected in the curriculum?
- 3) How do educators interested in issues related to the Asian diaspora navigate themselves in the current system?